



## If You're Happy and You Know It

If you're happy and you know it,  
Clap your hands.

*(Clap your hands twice.)*

If you're happy and you know it,  
Clap your hands.

*(Clap your hands twice.)*

If you're happy and you know it,  
And you really want to show it,  
If you're happy and you know it,  
Clap your hands.

*(Clap your hands twice.)*



*Continue with:*

If you're mad and you know it, stomp your feet. . . .

If you're excited and you know it, wave your arms. . . .

If you're sad and you know it, rub your eyes. . . .

If you're silly and you know it, shake your head. . . .



Many children with Autism are often better visual learners than auditory learners. Technology can help bridge the gap between learning styles. Most technology uses visual cues to enhance understanding. Use activities they like such as music, and find ways to combine it with things that are more difficult (listening to and following auditory directions).

In this activity, a Randomizer was recorded with messages chose for the actions of the song (clap your hands, stomp your feet, etc.) The activity becomes more exciting because no one knows what action will be next. We also included a book that supplements the activity. The VoicePal Levels also has a random messaging mode.